



## Important Dates

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LifeChanger  
Workshop 3: Self  
Friday 26 August 2022

College Board  
Meeting  
Wednesday 31 August 2022

Father's Day  
Sunday 4 September 2022

Yr 7 Student Retreat  
Monday 5 September 2022

Year 8 Student  
Retreat  
Tuesday 6 September 2022

LifeChanger  
Workshop 4:  
Purpose  
Friday 9 September 2022

Govt School Buses -  
No Running  
Monday 12 September 2022

Catholic Co-Ed  
Athletics Day  
Monday 12 September 2022

Riverland Field  
Days  
Thursday 15 September  
2022

Riverland Field  
Days  
Friday 16 September 2022

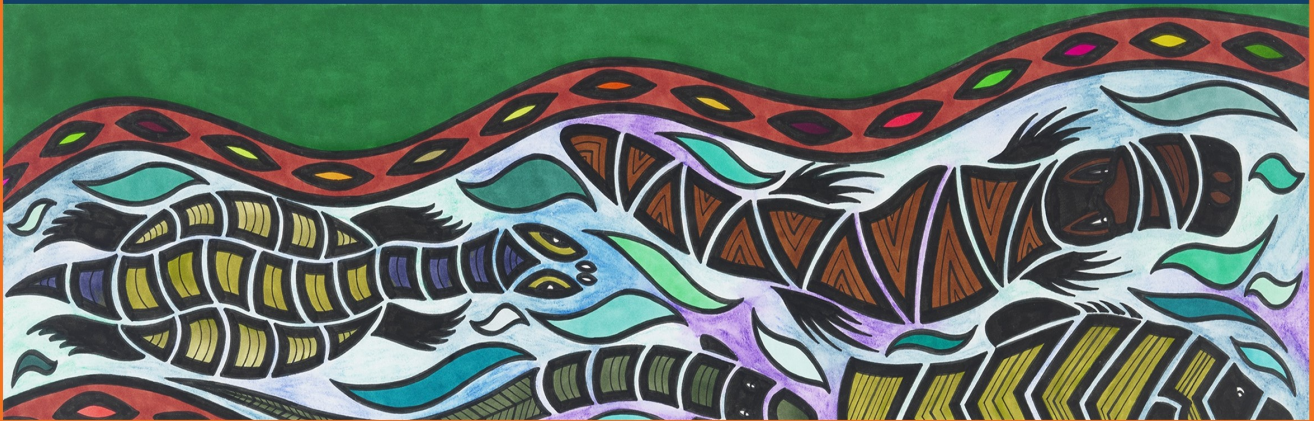
St Joseph's  
Renmark Sports Day  
at St Francis  
Friday 23 September 2022

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**REMEMBER** If you are reading this newsletter from your email don't forget to click 'read more' to expand your view and access all of our feature photos!

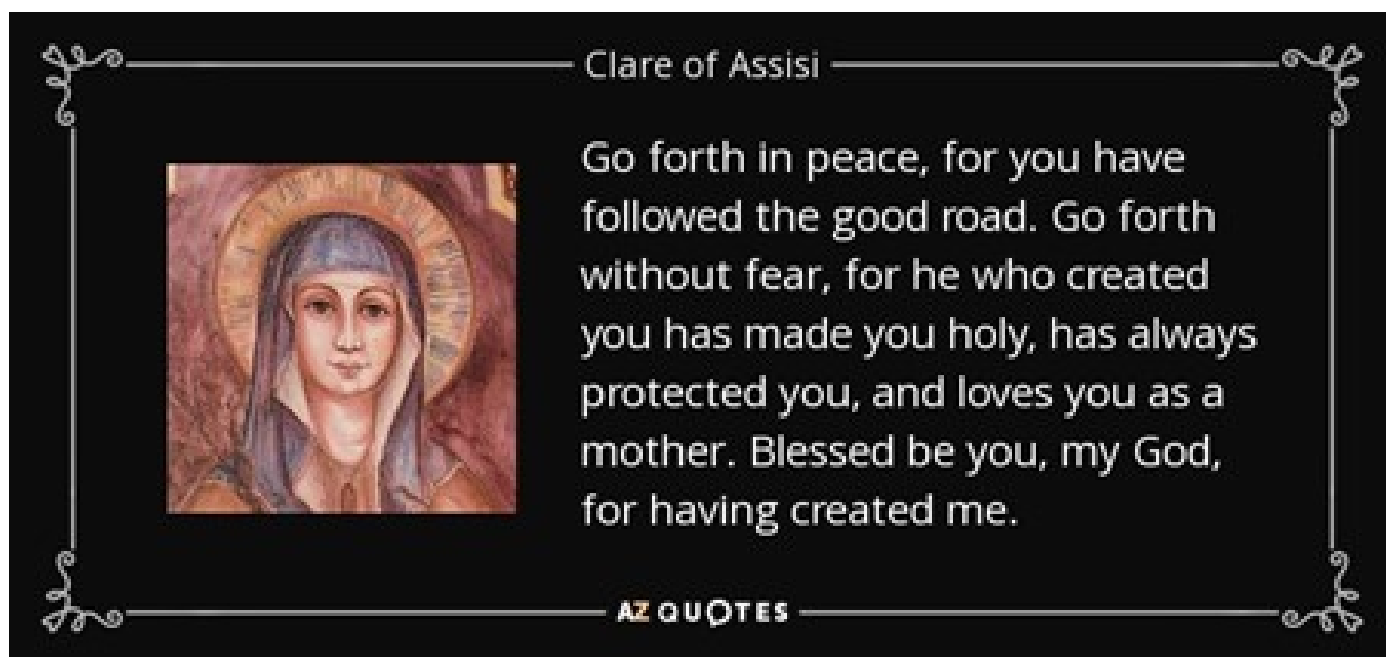
## ***Acknowledgement of Country***

We acknowledge that we meet today on Meru Country, and recognise the Erawirung and Ngintait peoples as the Traditional Custodians of this land. We recognise their continuing connection to the earth and waters, and thank them for protecting this land and its ecosystems since time immemorial. We pay our respects to Elders past, present, and emerging and extend that respect to all First Nation peoples present here today.



## From the Principal





August 11th was the Feast Day of St Clare of Assisi.

Saint Clare is the founder of the Order of Poor Ladies and was an Italian saint and one of the first followers of Saint Francis of Assisi. Saint Clare of Assisi was born into a wealthy Italian family but soon shunned her luxurious upbringing to embrace the life of piety and poverty.

### CESA Community LLL Perception Surveys

All CESA school communities are currently completing the Living Learning Leading Survey (LLL), with a version of the survey to be completed by all staff, students and the invitation for parents and care givers to complete the survey.

The Living Learning Leading Survey was developed in collaboration with Curtin University to help schools rate participants perceptions of school performance against the Living Learning Leading Standards. An important principle is mutual accountability, involving the shared agenda between the Catholic Education Office (CEO) and Catholic schools have in promoting Catholic identity and striving to create excellent educational outcomes for all students.

You can access the survey through this link: <https://www.nsipartnerships.com.au/>

The access code is: **SFOACLLLP**

### Year 7 to 9 Enrolments 2023

I advise parents and caregivers that interviews have well and truly begun for 2023 Year 7, 8 and 9 Enrolments. Please contact Claire Smith to arrange an Enrolment Conversation.

### Year 7 and 8 Student Retreat Days

Our year 7 and year 8 students will participate in their retreat days on Monday and Tuesday of week 7 respectively and further information will go out to families in the coming days.

This years retreat days will draw on our College Motto: *Laduate Si'* and the program will focus on three parts:

Care for Self

Care for Others

Care for our Common Home

Retreat days are important parts of our Catholic Education, and students will have meaningful input in continuing to develop our Catholic Identity, as a secondary College in the Riverland of South Australia.

# St Francis of Assisi Wellbeing Model:

## The Science of Building Wellbeing-Responsive School Communities

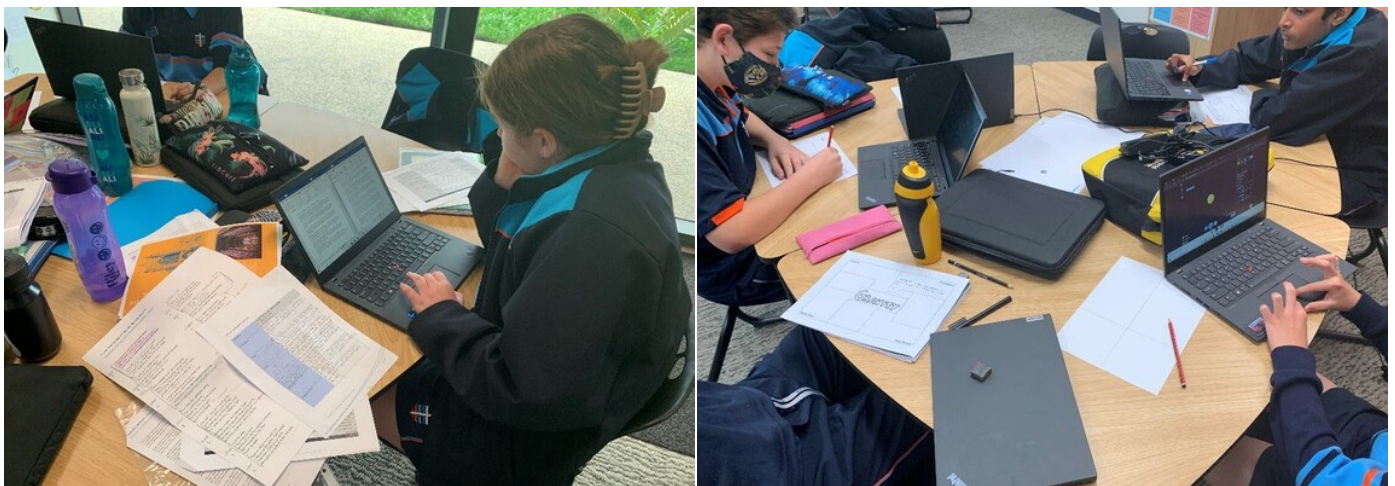
St Francis of Assisi College has partnered with the Life Buoyancy Institute to develop our wellbeing model, with an aim to build a sustainable wellbeing and trauma-responsive school culture.

Wellbeing responsive schools represent “connected thriving schools” whose members are equipped and empowered to work side-by-side together to:

- Understand the science of wellbeing, trauma, resilience, and growth
- Intentionally draw upon this science to build wellbeing outcomes personalised to individual and collective community members
- Intentionally blend science together with their existing local wisdom, strengths, and initiatives.
- Navigate the landscape of mental health and wellbeing and deliver school-based wellbeing solutions.

**Nathan Hayes, Principal**

## Leader of Learning



## High Impact Teaching Strategies – Differentiation

For our peer observations this term, teachers have been asked to focus on a high impact teaching strategy. One of these strategies teachers have selected is differentiated teaching. Differentiated teaching methods are used to extend the knowledge and skills of every student in every class, regardless of their starting point. The objective is to lift the performance of all students, including those who are falling behind and those ahead of year level expectations.

## Student Progress Updates

At the end of week 7, you will be able to access you child’s student progress report for each subject and home group through SEQTA engage. To access these reports, click on assessments and the relevant subject.

The aim of this report is to provide parents/carers feedback about their child’s progress before a formal grade is given in the end of semester report. Feedback enables a student to monitor their learning and focus on areas of improvement. It also provides a starting point, for parent/carers to discuss their child’s attitude to learning, to ask about your child’s strengths and how they can be enhanced, to ask which subjects are most challenging for your child and why, and to focus on your child’s learning growth and progression rather than the grade. We hope you find these progress reports valuable. If there are any concerns, please make contact with your child’s teachers, so that we can work to improve your child’s learning outcomes.

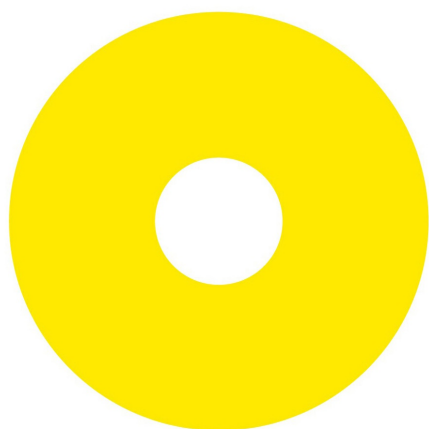
**Natalie Meuret, Leader of Learning**

## Science Week

For Science Week, our year 8 students visited St Joseph's Renmark to perform a range of science demonstrations. The younger students greatly enjoyed all demonstrations and were amazed by the wonders of science!



## School Community Wellbeing



# LifeChanger

LifeChanger held their third workshop with students during Pastoral Care this week. The focus for this session was Self. Mitch and Phoebe (LifeChanger facilitators) ran an engaging and active session focussing building an understanding of our self-identity.

Last term, Riley and Ryan had the opportunity to chat with the founder of LifeChanger, Scott Watters, to get an overview of the

LifeChanger program and find out a bit more about Scott himself. You can view a short snippet of their chat below:

LifeChanger Video



## St Joseph's School Renmark - Immersion Day



## Immersion Days

In Term 3, all Year 6 students enrolled in a Riverland catholic primary school have visited the College for their second Immersion Day. In the last two weeks we have welcomed students from St Joseph's Barmera and St Joseph's Renmark and provided the students with experiences in PE, Cooking, Woodwork and STEM lessons.

If you are thinking about your child's educational future for 2023 and beyond, please contact the College on (08) 8585 4500 or via email ([info@assisi.catholic.edu.au](mailto:info@assisi.catholic.edu.au)) to register for a tour of the College and to receive information about our Transition Days in Term 4.

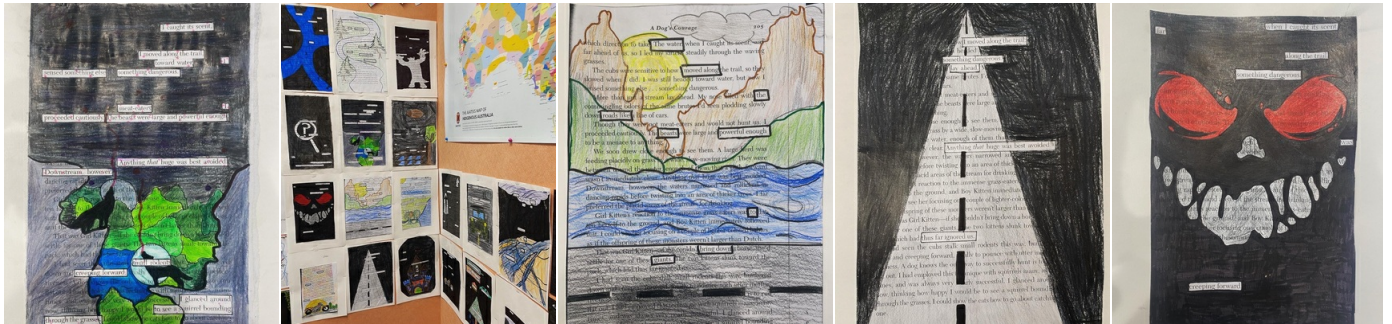
*"Do. Or do not. There is no try."*

*- Yoda*

**Luke Cotter, Leader of Wellbeing**

# Global Perspectives

The Year 7s have been making various types of poetry in Global Perspectives this term. Students explored Blackout poetry and had a go at creating their own using given texts...



# Family Business Directory

St Francis of Assisi College is establishing a Family Business Directory and inviting families to be part of the Directory.

The Family Business Directory is an opportunity for families who run businesses to promote their business through our College community, via our College webpage and Facebook page.

The Family Business Directory is also an opportunity for members of the College community to consider supporting businesses from the Directory when making their purchasing decisions.

The Family Business Directory is free of charge for current families of the College.

To be included, send the following information to [inf@assisi.catholic.edu.au](mailto:inf@assisi.catholic.edu.au)

**Family Surname** (not for publishing):

**Business Name:** Sample Family Business

**Business Phone Number:** 1800 SAMPLE

**Business Email Address:** [sample@familybusiness.com.au](mailto:sample@familybusiness.com.au)

**Business Website:** [www.sample.com.au](http://www.sample.com.au)

And your business logo or photo (small file size is fine).

We look forward to seeing many College families' businesses get involved!

# Child Safe Policies

St Francis of Assisi College adheres to Catholic Education SA policies in relation to Child Safety. These policies are available on our College website and can also be accessed via links below.

[Catholic Diocese of Port Pirie Child Safeguarding Policy](#)

[Responding to Online Safety Incidents in SA Schools: Guidelines for staff working in education settings](#)

[Keeping Safe: Child Protection Curriculum information for educators](#)

[Reporting Harm of Children and Young People Procedure](#)



# Riverland Youth Theatre's TERM 3 CLASSES

RIVERLAND  
YOUTH THEATRE

DAY	CLASS	TOWN	AGE	TIME	COST
Monday	<u>Preschool:</u> <u>Music and Movement</u>	RENMARK	0-5-year-olds	9:00am- 9:45am	Gold coin
Monday	<u>Treetops and Towers:</u> <u>A Minecraft Project</u>	ONLINE	10-14-year-olds	5:00pm- 6:30pm	FREE
Monday	<u>2nd Delvers:</u> <u>Dungeons &amp; Dragons</u>	RENMARK	10-14-year-olds	4:15pm- 6:30pm	\$88
Tuesday	<u>Teen Ensemble:</u> <u>'Death Match'</u>	LOXTON	13-17-year-olds	4:30pm- 6:30pm	\$100
Tuesday	<u>Paint and Draw</u>	RENMARK	7-10-year-olds	4.30pm- 5.30pm	\$75
Wednesday	<u>1st Delvers:</u> <u>Dungeons &amp; Dragons</u>	BARMERA	10-14-year-olds	4:15pm- 6:30pm	\$88
Wednesday	<u>The Big Kids</u>	RENMARK	16-100-years-old	7:30pm- 9:00pm	\$15 per session
Thursday	<u>Tween Ensemble</u>	RENMARK	10-12-year-olds	3:30pm- 5:00pm	\$75
Thursday 2nd rehearsal added in Sept	<u>Treetops and Towers:</u> <u>A Minecraft Project</u>	ONLINE	10-14-year-olds	5:00pm- 6:30pm	FREE
Friday	<u>T(w)een Ensemble:</u>	WAIKERIE	9-14-year-olds	4:30pm- 6:00pm	\$75
Every 2nd Saturday	<u>Carnival of the</u> <u>Animals: Movement</u> <u>and Stories</u>	RENMARK	4-6-year-olds	10:00am- 10:45am	\$75
Every 2nd Saturday	<u>Carnival of the</u> <u>Animals: Movement</u> <u>and Stories</u>	RENMARK	7-9-year-olds	11:00am- 12:00pm	\$75
Every 2nd Sunday	<u>Pondi: Aboriginal Youth</u> <u>Connection</u>	RENMARK	8-15-years-old	4:00pm- 6:00pm	FREE

**CARCLEW**



BOOKINGS FROM JULY 21ST:

[HTTPS://RYT.WUFOO.COM/FORMS/TERM-3-AT-RYT/](https://ryt.wufoo.com/forms/term-3-at-ryt/)



[HTTPS://RYT.ORG.AU](https://ryt.org.au)

(08) 8586 3437



## SOUTH AUSTRALIAN GEOGRAPHY PHOTO COMPETITION 2022

Open to students  
in Years 7-9



### Prize

- \$100 for winning entry
- Shortlisted photos to be displayed in exhibition at State Library of South Australia

### About the competition

- Theme: 'South Australia: A Liveable State'.
- Explore your local area and capture its liveability.
- Judging criteria: originality, relevance and composition.

### How to enter

- Pick **one** photo you took and write a caption (100 words max.) to describe how it represents the place as liveable.
- Schools each nominate and put forward their 5 best student entries.

**Competition open until 16th September 2022**

